



State Program Report (SPR) and ARPA Refresher

Grants to States





Overview

- Upcoming reporting deadlines
- American Rescue Plan Act (ARPA) Extensions and MOE
- Unique Entity Identifier (UEI) required to be in the SPR
- How to enter Interim FFR data for both FY 2021 ARPA and LSTA funds
- Obligating vs. liquidating funds
- How to enter FY 2021 award and ARPA project data
- Refresher and general best practices for the SPR
- eGMS transition with Login.gov
- New: site visit checklist in SPR



Upcoming reporting deadlines

December 30, 2022 for:

• 2022 interim federal financial report (FFR)

January 30, 2023*

 2021 final financial status report (FSR) and final financial status report (SPR) including FY 2021 award and ARPA



Reporting (2 C.F.R. §§ 200.329 and 200.328)

- Final Performance Reports (2 C.F.R. § 200.329(c)(1)):
 - Must be submitted by the SLAA to IMLS no later than 120 calendar days (previously 90 days) after the period of performance end date. For new IMLS awards, the new final report due date is January 30, with Grants to States reports submitted through the State Program Report (SPR) system.
 - Subrecipients must submit theirs to the SLAA (as pass-through entity) no later than 90 days after the period of performance end date (this has not changed).
- Annual (Interim) Reports (2 C.F.R. §§ 200.328 and 200.329(c)(1)):
 - Annual (interim) reports submitted by the non-Federal entity and/or SLAA are due no later than 90 calendar days (this has not changed) after the reporting period.





Reminder: 120 days to liquidate funds

- From the 2021 G2S guidance:
- "All project activities must be completed and all funds obligated by September 30, 2022. All financial obligations incurred under the award must be liquidated by January 30, 2023."



REMINDER: submit all reports through the SPR for the LSTA Grants to States program

https://imls-spr.imls.gov/Login



REMINDER: even if you have an ARPA extension:

You still need to report allotment grant details in the SPR by the original deadline (Jan. 2023)

(you won't be able to certify until ARPA is finalized)



NOTE: even if you have an extension:

You must fill in the Maintenance of Effort (MOE) field in the FSR by March 1, 2023

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Total SLAA funds expended to meet the purposes of LSTA, including the Five-Year-Plan (MOE) 
Minimum MOE Required

$ 1,538,252.84

$ 1,352,182.62
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- DUNS field updated to "UEI" for FSR, Interim FFR
- UEI is now required and yours can be found in SAM.gov
- To add a UEI, edit "State Info" under "Account Management"

Home
Projects
User Reports
Account Management
Manage Subrecipients Subaward Info State Goals State Info Subrecipient Access User Info
Help

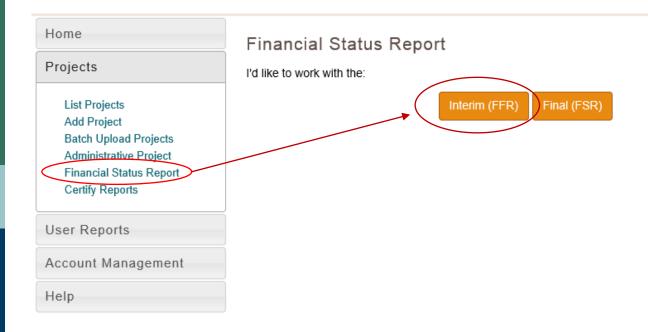
State Information Last Modified Date: 10/04/2022 Agency Information Pretend State Library Name of SLAA * 123 Main St Address 3 City ' Zen ZT State 99999 Zip * UEI WUP7EE6M4875 456789012 EIN **7test Official Name** Parent Organization *



Entering Interim FFR data for the FY 2022 LSTA funds



FY 2022 interim FFR report







FY 2022 interim FFR reporting

Add the FY22 grant number in the "identifying number" field

INTERIM FEDERAL FINANCIAL REPORT

State: ZT		
Fiscal Year: 2022		
Federal Agency and Organizational Elemer to Which Report is Submitted: Institute of Museum and Library Services	Federal Grant or Other Identifying Number Assigned by Federal Agency: LS-249777-OLS-22	

This number comes from the award document (available in eGMS)

Official Award Notification for Grants and Cooperative Agreements Institute of Museum and Library Services

Action Taken: Award Date of Action: 3/9/2022 Award Date: 3/9/2022 FEDERAL AWARD INFORMATION

Federal Award ID Number (FAIN) LS-249777-QLS-22



Recipient share of expenditures



- "Total Federal funds authorized" auto-calculates the 2022 award amount
- Tip: Hit "Save" for the correct auto-calculated figures to populate (not there initially)
- Report on spent funds for FY 2022 in "Federal share of expenditures" and related fields, as of 9/30/2022

Federal Expenditures and Unobligated Balance Auto-calculated: allotment 4.197.554.00 Total Federal funds authorized 3,732,894.00 Federal share of expenditures Report amt drawn down as of 9/30/22 172,002.00 Federal share of unliquidated obligations Total Federal share 3.904.896.00 292,658.00 Unobligated balance of Federal funds Recipient Share **Auto-calculated** 2.162.376.30 Total recipient share required

1.973.423.00

Report on match as of 9/30/22





Interim FFR common issues

- "Cash Disbursements" should match eGMS Reach "Payments" (as of 9/30/2022)
- Amount in "Cash Disbursements" typically matches "Federal share of expenditures"
- Leave "Indirect Expenses" blank
- Typically leave "Program Income" blank

Federal Cash	
Cash Receipts	\$ 320,000.00
Cash Disbursements	\$ 320,000.00
Cash on Hand	\$ 0.00
Federal Expenditures and Unobligated Balance	
Total Federal funds authorized	\$ 3,477,989.00
Federal share of expenditures	\$ 320,000.00
Federal share of unliquidated obligations	\$ 3,157,989.00
Total Federal share	\$ 3,477,989.00
Total Federal Silate	



Certify the Interim FFR

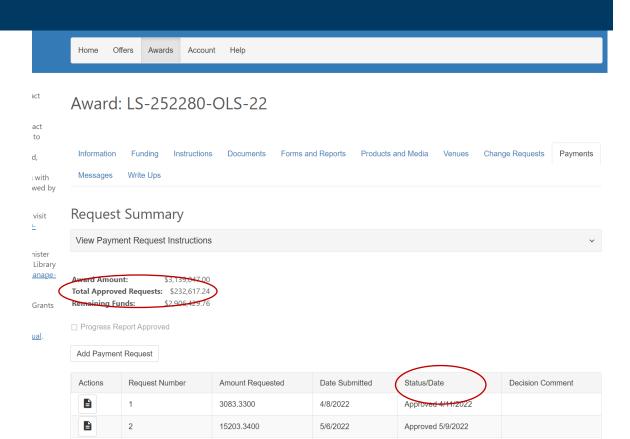




Locating amount drawn down in Reach

- Go to the payments
 Tab in the 2022

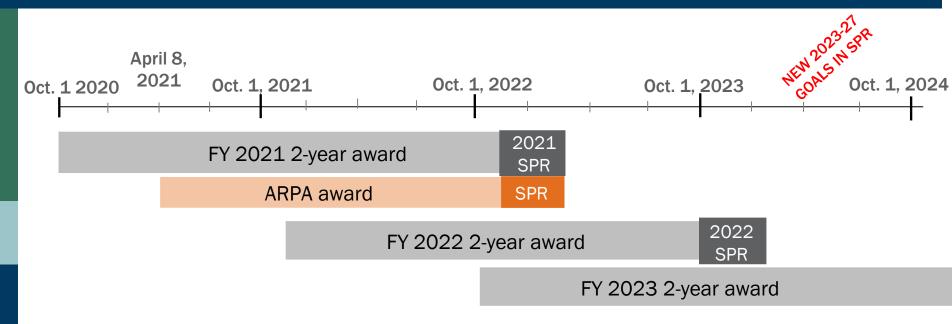
 award record
- Look at "Total Approved Requests" figure
- Look at the Request Status/Date and <u>subtract</u> any requests approved after September 30, 2022







ARPA & allotments: period of performance







APRA: SPR projects

- SPR ARPA projects titled "ARPA: ..."
- Start date of 4/8/2021 or later



General Information	
Title: *	ARPA: Hotspot lending
State Project Code: 3	
Start Date: *	04/13/2021
End Date: *	09/30/2022
Abstract: 3	



Reminder to frame ARPA as pandemic response

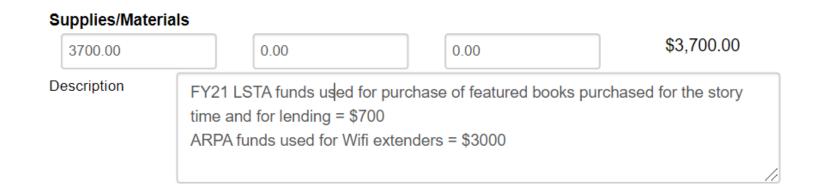
- Couch ARPA spending under the umbrella of the pandemic
- The narrative should reflect this as much as possible





ARPA: SPR project budgets

 Report ARPA projects separately, if possible, but if a project uses both FY 2021 LSTA and ARPA funds, differentiate them in the budget narrative







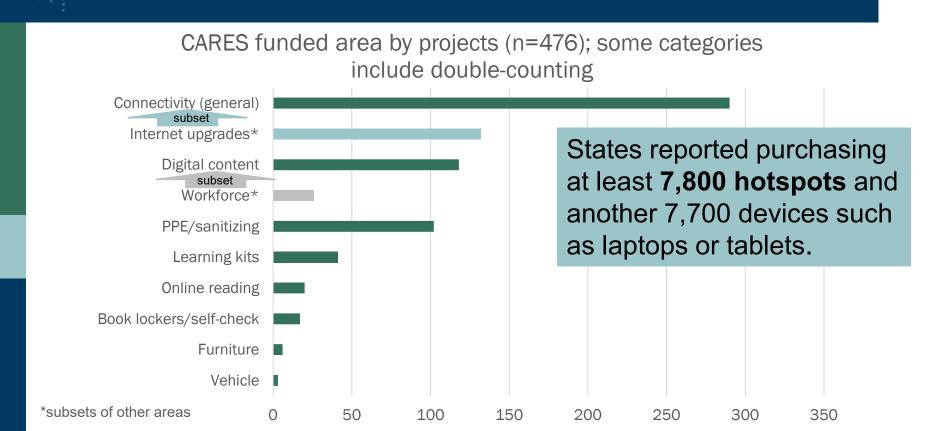
NV example of CARES highlights (ARPA potential)

- 17 libraries received subawards, based on population, number of outlets, SNAP, unemployment, and broadband data
- 7 libraries acquired 449 hotspots for lending "During this pandemic this has been a godsend. It has helped my kids with school and saved me money w/my bill."
- 10 libraries acquired 192 devices (Chromebooks and tablets) for lending
- 6 libraries boosted internet speeds and extended the range of their Wi-Fi signals
- A total of 136,609 people were helped
- The SLAA also funded educational databases to support distance learning and skill-building













Reflecting the Five-Year Evaluation/Plan

- Many states report the Five-Year Evaluation and/or Plan as a discrete project
- Can also be under Admin funds, or Match-only
- Use the activity mode "Planning & Evaluation"
- See examples at: https://imls-spr.imls.gov/Public/Results/?rows=20&start=0&sort=0&q=five-year&activity="Planning %26">https://imls-spr.imls.gov/Public/Results/?rows=20&start=0&sort=0&q=five-year&activity="Planning %26">https://imls-spr.imls.gov/Public/Results/?rows=20&start=0&sort=0&q=five-year&activity="Planning %26">https://imls-spr.imls.gov/Public/Results/?rows=20&start=0&sort=0&q=five-year&activity="Planning %26">https://imls-spr.imls.gov/Public/Results/?rows=20&start=0&sort=0&g=five-year&activity="Planning %26">https://imls-spr.imls.gov/Public/Results/?rows=20&start=0&sort=0&g=five-year&activity="Planning %26">https://imls-spr.imls.gov/Public/Results/?rows=20&start=0&sort=0&g=five-year&activity="Planning %26">https://imls-spr.imls.gov/Public/Results/?rows=20&start=0&sort=0&g=five-year&activity="Planning %26">https://imls-spr.imls.gov/Public/Results/?rows=20&start=0&sort=0&g=five-year&activity="Planning %26">https://imls-spr.imls.gov/Public/Results/?rows=20&sort=0&g=five-year&activity="Planning %26">https://imls-spr.imls.gov/Public/Results/?rows=20&sort=0&g=five-year&activity="Planning %26">https://imls-spr.imls.gov/Public/Results/?rows=20&sort=0&g=five-year&activity="Planning %26">https://imls-spr.imls-gov/Public/Results/?rows=20&sort=0&g=five-year&activity="Planning %26">https://imls-gov/Public/Results/?rows=20&sort=0&g=five-year&activity="Planning %26">https://imls-gov/Public/Results/?rows=20&g=five-year&activity="Planning %26">https://imls-gov/Public/Results/?rows=20&g=five-year&activity="Planning %26">https://imls-gov/Public/Results/?rows=20&g=five-year&activity="Planning %26">https://imls-gov/Public/Results/?rows=20&g=five-year&activity="Planning %26">https://imls-gov/Public/Results/?rows=20&g=five-year&activity="Planning %26">https://imls-gov/Public/Results/?rows=20&g=five-year&activity="Planning %26">https://imls-gov/Public/Results/?rows=20&g=five-year&activity="Planning %26">https://imls-





Administrative project

Use the Administrative Project to report on FY 21 and/or ARPA funds under the 4% federal cap (e.g. ARPA administrative support), as well as any state or other match

Title *		Administrative	e Project		
Abstract 1 *		LSTA coordin	ator salary and add	itional time to man	age ARPA
Intent		Administer th	e LSTA Program		
Grantee 1					
Start Date				10/01/2020	
End Date				09/30/2022	
Budget Inform	ation_				
		LSTA	MATCH- State	MATCH- Other	Total
Salaries/Wages/Ber	nefits	72500.00	0.00	0.00	\$72,500.00
		part-time temp staff ent: LSTA coordinator	•		





FSR administrative costs

LSTA Administrative Costs

Allowed

Auto-calculated: 4% of FY 21 + ARPA

\$ 102,444.92

Actual
Auto-populated from Admin project

\$ 7,954.00

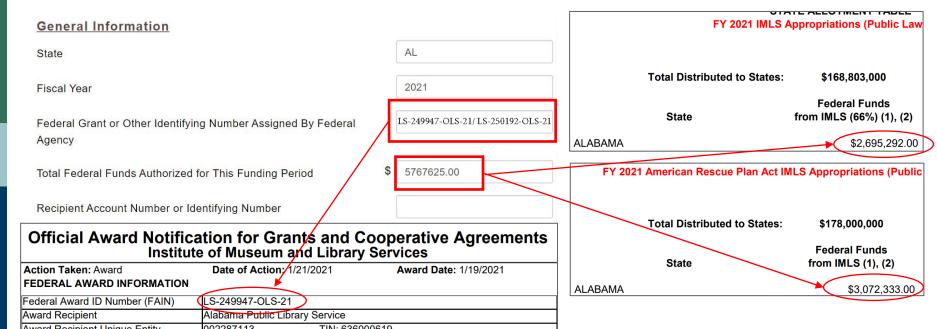
Difference

\$ 94,490.92



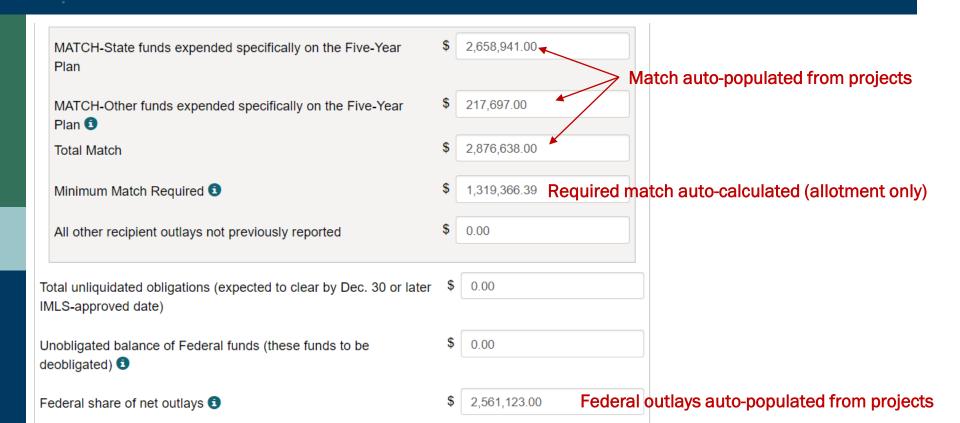
Financial Status Report (FSR)

- Two log numbers (manual) for FY 2021 & ARPA, combined funds (autofill)
- NOTE: must save report initially to see combined amount





FSR match and federal outlays





Refresher: General best practices for the SPR





Logging In: https://imls-spr.imls.gov/Login



NOTE:

- Chrome and Firefox are recommended browsers
- Don't open two browser windows or tabs for the SPR at the same time issues tend to occur

Grants To States Program

Report

Sign In To Continue To The State
Program Report

Sign In

If you have trouble signing in, contact your Program Officer.



Account Management

In the system update:

- User Info
- State Info (UEI)
- Subaward Info



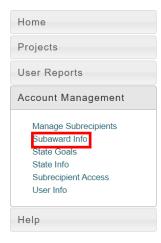
State Information Last Modified Date: 10/04/2022 Agency Information Name of SLAA * Pretend State Library 123 Main St Address 1 City * Zen ZT State 99999 Zip * WUP7EE6M4875 UEI 456789012 EIN Ztest Official Name Parent Organization '





Subaward Info

Remember to enter Subaward Info!



Subaward Information

0567.00
0000.00







Writing Tips

- Think about the entire project report as a whole.
- Use plain language (avoid acronyms and jargon)
- Write in the past tense
- Avoid First Person
- Use position titles, not staff names
- For continuing projects, tell us what you did this
 year



Abstracts

- Between 90-160 words
- What did you do this year? Not just a general program description if a continuing project
- Should reflect the budget & activities
- No bullets; no colored text
- Pay attention to formatting and copy/paste



Statewide Projects

- A State Effort (or Statewide project):
 - has the entire state's population as potential beneficiaries rather than a specific, and smaller, target audience
 - is usually administered by the SLAA



Bundling Projects

Individual projects may be combined into a single project report if they:

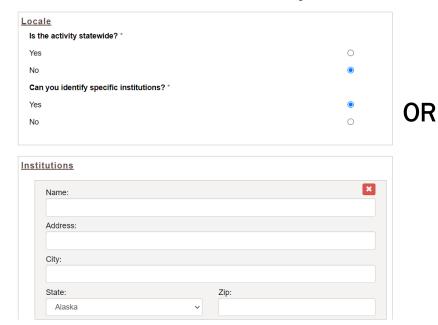
- Support the same Intent
- Cover the same subjects
- Target similar beneficiaries
- When bundled, there still must be no more than 10 activities

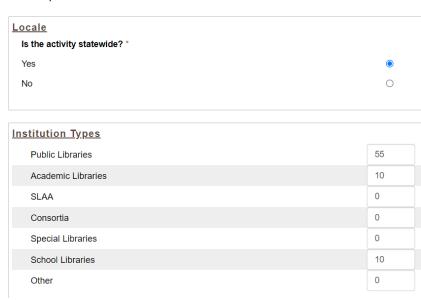




Bundling scenario: 75 libraries with PPE

- SLAA as grantee
- Single project/single activity
- Locales noted individually or, if "statewide," as numbers







Intents (14) and Focal Areas (6)

- Improve users' formal education (Lifelong Learning)
- Improve users' general knowledge and skills (Lifelong Learning)
- Improve users' ability to discover information resources. (Information Access)
- Improve users' ability to obtain and/or use information resources. (Information Access)
- Improve the library workforce (Institutional Capacity)
- Improve the library's physical and technological infrastructure (Institutional Capacity)
- Improve library operations (Institutional Capacity)
- Improve users' ability to use resources and apply information for employment support (Employment & Economic Development)
- Improve users' ability to use and apply business resources (Employment & Economic Development)
- Improve users' ability to apply information that furthers their personal, family, or household finances (**Human Services**)
- Improve users' ability to apply information that furthers their personal or family health & wellness (Human Services)
- Improve users' ability to apply information that furthers their parenting and family skills (Human Services)
- Improve users' ability to participate in their community (Civic Engagement)
- Improve users' ability to participate in community conversations around topics of concern (Civic Engagement)



Intents and Subjects

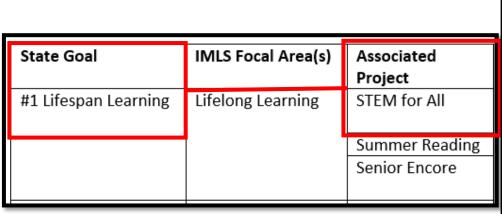
 Select only one intent

 Select up to two subjects

- Improve library's physical and technology infrastructure.
 - □ Science, Technology, Engineering, & Math (STEM)
- <u>Improve users' general knowledge</u> and skills.
 - Digital Literacy
 - Science, Technology, Engineering, & Math (STEM)







General Information Title: STEM for All	
State Project Code Start Date: End Date: Status: Abstract: Science for all! Technology for all! Engineering for all! Math for all!	10/01/2022 09/30/2024 Draft
Goal:	Lifespan Learning
Project Director Director Name:	Charlene Directorson
Director Phone: Director Email:	literacy4eva@books.yeah



Activities

- An activity accounts for at least 10% of the total amount of resources committed to the project.
- Keep under 10 activities per project
- The activity title and description should be different, and it should not be identical to the project title and description



Activity Abstracts

View Activity

Title: Awesome Alphabet Activities

Abstract:

Once a month we offer a drop-in program for parents and children at the Watauga County Library. The library meeting room is set up with various literacy stations that span a large range of motor skills and interest levels. The library desires to provide opportunities and experiences for parents to assist their children in developing the skills of alphabet recognition and phonemic awareness-essential skills for learning to read.

Intent: Improve users' general knowledge and skills.

Activity: Instruction

Mode: Consultation/drop-in/referral

Format: In-person



Activity Types (4) and their Modes

- Instruction (Program, Consultation, Other, etc.)
- Content (Acquisition, Creation, Lending, etc.)
- Planning & Evaluation (Prospective, Retrospective)
- Procurement (no mode applicable) NOTE: only available with Institutional Capacity intent



Procurement

- Only available for "Institutional Capacity" Intents:
 - Improve the library workforce
 - Improve the library's physical and technological infrastructure
 - Improve library operations
 - NOTE: PPE could be an example of Procurement (if the Intent is Institutional Capacity) or Content (if the Intent is something else)
- Many purchases are not "Procurement" Activity
 - Purchasing databases = "Content Acquisition" Activity
 - Purchasing laptops for learning lab = "Instruction" Activity



Activity Outcomes

When To Survey Participants in a Grants to States Project

		Beneficiary		
		Library Workforce	General Public	
	Instruction	Yes if mode is Program	Yes if mode is Program	
	Content	Yes if mode is	No	
Activity		Acquisition or Creation		
	Planning & Evaluation	Yes	No	
	Procurement	No	No	



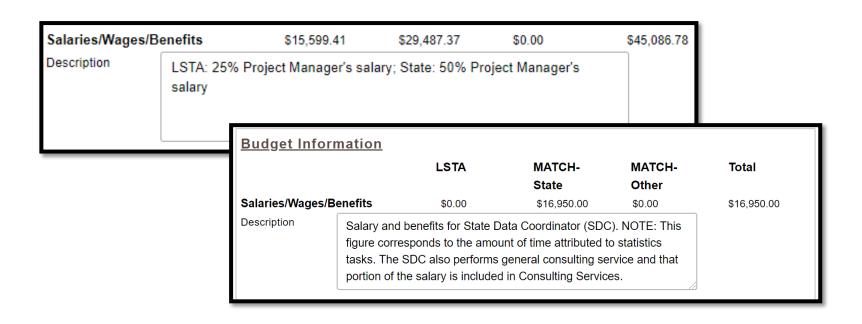
Budget Reminders

- Conference registrations: Services, not Travel
- Apps/Software/Licenses: Services, not Supplies
- Avoid vague/misleading terms in descriptions ("Other related costs," "Miscellaneous")



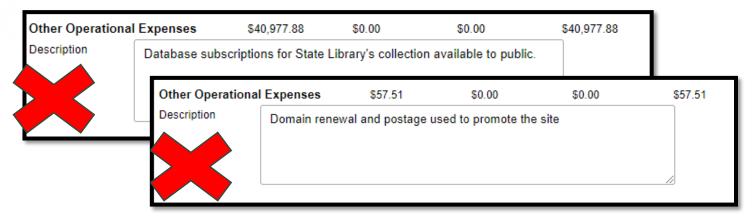
Budget Examples: Salaries/wages/benefits

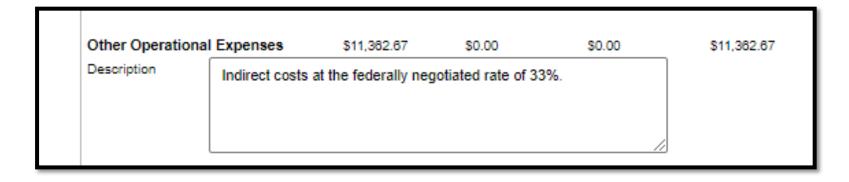
- Provide position titles and FTE equivalents
- Differentiate LSTA and Match funds (narrative)





Budget Examples: Other operational expenses







Additional Materials

- Consider all types of relevant materials
 - Press releases
 - Social media activity
 - Toolkits or Reports
 - Photos
- Provide examples of administrative material





Project Tags

 To help with national-level analysis, consider adding project tags, such as Broadband, Making, Summer meals, and Veterans

Project Tags summer meals, making



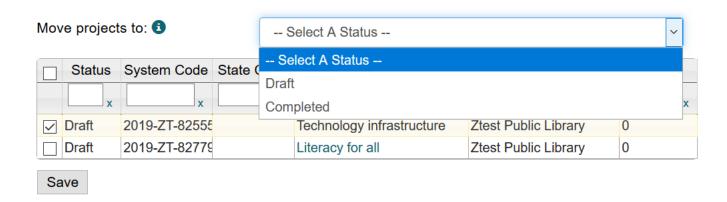
Match-Only Projects

- Entered as regular project
- Assign "Intent"
- Report at least one "Activity"
- Include "Match-Only" in title



Project Status for Projects

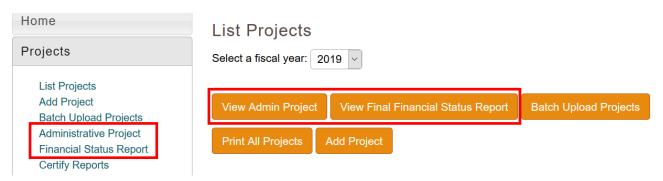
- You need to change all projects from "Draft" status to "Completed" status before validation and certification
- Remember the shortcut in the List Projects option for changing project statuses in bulk





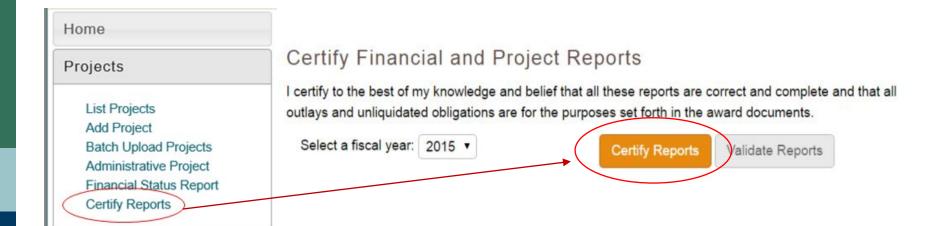


- You still have to open the Administrative Project separately in order to change its status
- We recommend opening and saving the Financial Status Report at the very end of your reporting process to reflect the final information in the projects











Reminders

 The SPR Sandbox is available for practicing and training: http://imls-testsprimls.gov

Reporting deadlines

- <u>December 30, 2022</u>: Interim Federal Financial Report for FY 2022
- January 30, 2023: Final Report includes all projects and the Final Financial Status Report for FY2021 and ARPA (you may have an extension)
- Resources are available at:

https://www.imls.gov/grants/grant-programs/grants-states/grants-states-manual





Coming soon: eGMS Transition to Login.gov

Welcome to eGMS Reach

eGMS Reach is the system for application review and award management at the Institute of Museum and Library Services.

If you have never used eGMS Reach before, click Sign in help below to select a password.

For IMLS staff access click here.

Already have a Login.gov account associated with your Reach email address?

Your authorized Reach email address appears on official documents or has been used for communication with the agency.

U LOGIN.GOV

Have a Login.gov account associated with a different email address?

Associate your authorized Reach email with your Login.gov account below, then return to this page to sign in.

Add Email

Don't have a Login.gov account?

Click **Create Account** and follow the prompts. Be sure your account uses the email address provided to the agency for official communication and is unique to you.

Create Account





New: site visit checklist in SPR

- More site visit discussion to come at spring conference
- Reference copy of checklist on the G2S Manual

Home				
Projects				
User Reports				
Account Management				
Manage Subrecipients Subaward Info State Goals State Info Site Visit Checklist Subrecipient Access User Info				
Help				

			Print	Save
ast Modified Date: 10/03/2022				
Grants to St	ates Site Visit Ch	ecklist		
Date(s) of Site Visit:	08/17/2022	08/17/2022		
Program Officer:				
General Information				
Legal Authority and Complia	ance with Federal La	W		
Administrative Activity				
Financial Activity				
Wrap Up				



Contact Us

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- Dennis Nangle, Senior Program Officer <u>dnangle@imls.gov</u>; 202-653-4661